

Oliver Wendell Holmes Elementary School
 Lisa Cross, Principal
 365 Dupont Avenue
 Tonawanda, NY 14150 (716) 874-8423



Student: _____
 Teacher: _____
 School Year: _____

We educate, prepare and inspire all students to achieve their highest potential.

Student Progress Report Grade 2

Reporting Periods	Q1	Q2	Q3	Q4
DAYS ABSENT				
DAYS TARDY				

Achievement Key

- 4** Performance Exceeds the NYS Standards
3 Performance Meets the NYS Standards
2 Performance Partially Meets the NYS Standards
1 Performance Does Not Meet the NYS Standards
(N/A) Not Assessed - The skill has not been presented or assessed through classroom instruction

Characteristics of a Successful Learner

E - Exceeds Expectations
M - Meets Grade Level Expectations
N - Needs Improvement

	Q1	Q2	Q3	Q4
Is prepared for class				
Follows directions				
Is attentive in a large group				
Works without disturbing others				
Works appropriately independently				
Works appropriately in a small group				
Follows school and classroom rules				
Demonstrates organizational skills				
Shows respect				
Demonstrates self control				
Uses time effectively				
Writes legibly				
Listens attentively for different purposes				
Uses technology appropriate to grade level				
Comments:				

LITERACY DEVELOPMENT

	Q1	Q2	Q3	Q4
Reading	Above	Above	Above	Above
	On	On	On	On
	Below	Below	Below	Below
Applies letter sounds to decode words				
Self corrects while reading				
Reads passages fluently				
Reads high frequency and sight words				
Uses context clues to determine meaning of unknown words				
Uses strategies to understand text				
Constructs meaning from text				
Demonstrates motivation to read				
Writing				
Focuses on one topic				
Organizes writing to include a beginning, middle and end				
Expresses ideas clearly				
Correctly spells high frequency words				
Applies spelling strategies in writing				
Uses punctuation correctly				
Uses capitalization correctly				
Demonstrates motivation to write				
Comments:				

MATH				
	Q1	Q2	Q3	Q4
Number Sense and Operations				
Recalls basic + and – facts with speed and accuracy				
Reads, writes and compares numbers to 100				
Skip counts by 2s, 3s, 4s, 5s, and 10s				
Understands place value (ones, tens, and hundreds)				
Estimates reasonably				
Solves multi-digit addition and subtraction problems				
Algebra				
Uses <, >, and = to compare numbers to 100				
Describes and extends number patterns				
Geometry				
Identifies two dimensional shapes: circle, square, rectangle, triangle				
Recognizes and sorts objects by attributes				
Identifies and draws lines of symmetry				
Measurement				
Tells time to : hour, ½ hour, ¼ hour and five minute intervals				
Recognizes coins and bills and makes combinations to \$1.00				
Uses a ruler to measure whole inches and whole feet				
Statistics and Probability				
Displays and interprets pictographs and bar graphs				
Comments:				

ART		
NYS Standards-Based Skills:	Q2	Q4
Produces creative and thoughtful solutions to art assignments		
Uses art materials appropriately		
Demonstrates understanding of art vocabulary, concepts, and artwork studied		
Follows directions with a positive attitude		
Comments:		

SOCIAL STUDIES				
	Q1	Q2	Q3	Q4
Understands concepts and vocabulary				
Makes connections between concepts and personal experiences				
Uses and interprets data from charts, graphs, maps, and other visuals				
Contributes to activities and discussions				
Comments:				

SCIENCE				
	Q1	Q2	Q3	Q4
Demonstrates understanding of concepts and vocabulary				
Contributes to activities and discussions				
Makes predictions and draws conclusions				
Comments:				

VOCAL MUSIC		
NYS Standards-Based Skills:	Q2	Q4
Uses a singing voice to match pitch		
Finds and maintains a steady beat		
Responds to music through movement		
Demonstrates correct use of classroom instruments		
Comments:		

PHYSICAL EDUCATION		
See insert for specific skills	Q2	Q4
General Progress		